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Letter, 1956 April 23, Fritz Marti to Virginia Massey

Fritz Marti

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Our school has been approved as a place of study for the attendance of non-immigrant students under Section 101 (a) (1) of the Immigration and Nationality Act. Our number is 514555.

In addition to the information requested, I should appreciate any suggestion or advice you may feel like offering.

Very sincerely yours,

Mrs. Marti

School Teacher.
April 23, 1956

Miss Virginia Massey,
International Educational Exchange Service,
Department of State,
Washington, D.C.

Dear Miss Massey:

This summer we shall move our school to a location south of Dayton, Ohio, where there is a considerable demand for a private school. A group of parents are cooperating with us in making final plans.

Here we have been running a small boarding school. In Dayton it will be essentially a country day school, though we shall retain a small number of boarders. The expansion means recruiting additional staff. Two problems have turned up, and we should like to have your advice.

Mrs. Marti who holds a teaching certificate from the Institut Jaques-Dalcroze in Geneva, Switzerland, where she studied 1930-32, has done all the music teaching here, which rests on Dalcroze Eurythmics. Now she will have to have a substitute. Miss Hilda Schuster, Director of the Dalcroze School in New York, tells us she cannot supply us with a teacher. She suggests a recent graduate from Geneva. Before I write to Geneva, I should like to have authentic information about the regulations governing the entry into the United States of foreign teachers who either want to immigrate, or want to spend only one or a few years in this country. I have no doubt that Geneva can provide a teacher. But since we shall need her for September, will there be time to get her over? I imagine that regular immigration might be impossible, as there often is a waiting period. How about a permit to teach for a year? To be sure, Switzerland is neither under the Fulbright nor under the Smith-Mundt Act. Could a Swiss teacher come nevertheless? What about a non-Swiss? Since time will soon run short, I must know clearly before I write to Geneva specifying whom we want.

Here, Mrs. Marti and I have done all the teaching of French, German, Italian, Spanish. We stress languages from the first grade. In Dayton we shall need one or two teachers capable of teaching several languages. I am a native of Switzerland and I know I can get such teachers there. How about their entry? Can they come for a year or two?

Our school has been approved as a place of study for the attendance of non-immigrant students under Section 101 (a) (15) (F) of the Immigration and Nationality Act. Our number is 214F222.

In addition to the information requested, I should appreciate any suggestion or advice you may feel like offering.

Very sincerely yours,

School folder.

Fritz Marti

April 23, 1956

Miss Virginia Massey,
International Educational Exchange Service,
Department of State,
Washington, D.C.

Dear Miss Massey:

This summer we shall move our school to a location south of Dayton, Ohio, where there is a considerable demand for a private school. A group of parents are cooperating with us in making final plans.

Here we have been running a small boarding school. In Dayton it will be essentially a country day school, though we shall retain a small number of boarders. The expansion means recruiting additional staff. Two problems have turned up, and we should like to have your advice.

Mrs. Marti who holds a teaching certificate from the Institut Jacques-Dalcroze in Geneva, Switzerland, where she studied 1930-32, has done all the music teaching here, which rests on Dalcroze Rhythmic. Now she will have a substitute. Miss Hilda Schnitzer, Director of the Dalcroze School in New York, tells us she cannot supply us with a teacher. She suggests a recent graduate from Geneva. Before I write to Geneva, I should like to have authentic information about the regulations governing the entry into the United States of foreign teachers who either want to immigrate or want to spend only one or a few years in this country. I have no doubt that Geneva can provide a teacher. But since we shall need her for September, will there be time to get her over? I imagine that regular immigration might be impossible, as there often is a waiting period. How about a permit to teach for a year? To be sure, Switzerland is neither under the Fulbright nor under the Smith-Mundt Act. Could a Swiss teacher come nevertheless? What about a non-Swiss? Since time will soon run short, I must know clearly before I write to Geneva specifying whom we want.

Here, Mrs. Marti and I have done all the teaching of French, German, Italian, Spanish. We stress languages from the first grade. In Dayton we shall need one or two teachers capable of teaching several languages. I am a native of Switzerland and I know I can get such teachers there. How about their entry? Can they come for a year or two?